



# Greenwood International School

## Math Revision Sheet Summative - Term 2

### Grade 2

Name: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

Time: 90 minutes

Marks: \_\_\_\_\_ /50

**\*Use place value understanding and properties of operations to add and subtract\***

1)

Write the sum.

1.

$$\begin{array}{|c|c|c|} \hline 2 & 7 & 8 \\ + 4 & 6 & 5 \\ \hline & & \\ \hline \end{array}$$

2.

$$\begin{array}{|c|c|c|} \hline 1 & 5 & 7 \\ + 7 & 7 & 1 \\ \hline & & \\ \hline \end{array}$$

3.

$$\begin{array}{|c|c|c|} \hline 3 & 6 & 4 \\ + 4 & 1 & 9 \\ \hline & & \\ \hline \end{array}$$

2) Nahla and Marwa each made 134 cookies for the bake-sale.  
How many cookies did they make together?

\_\_\_\_\_ cookies

3) There were 332 postcards on the table. The children used 116 postcards.  
How many postcards were not used?

\_\_\_\_\_ were not used.

4)

Solve. Write the difference.

1.

$$\begin{array}{r} 801 \\ - 375 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 693 \\ - 241 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 907 \\ - 624 \\ \hline \end{array}$$

\*Represent and interpret data.\*

1. Use the tally chart to complete the picture graph.  
Draw a 😊 for each child.

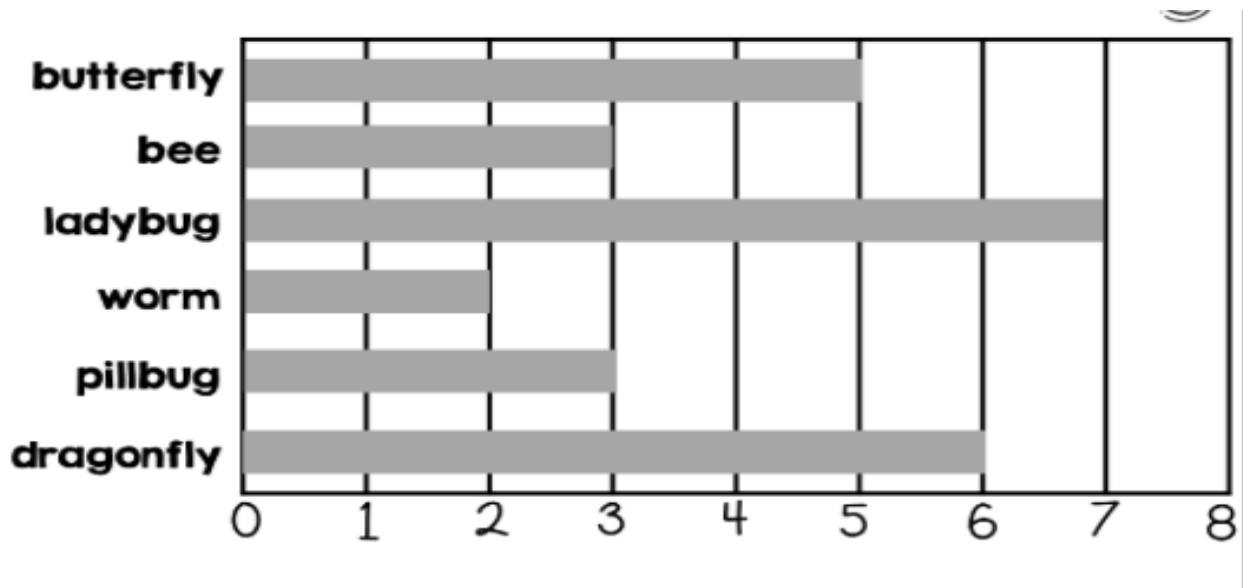
Favorite Color	
Color	Tally
pink	
yellow	
blue	

Favorite Color					
pink	😊	😊	😊	😊	😊
yellow					
blue					

Key: Each 😊 stands for 1 child.

2. Which color did the fewest children choose? \_\_\_\_\_  
\_\_\_\_\_
3. How many children chose pink? \_\_\_\_\_ children  
\_\_\_\_\_
4. How many more children chose blue than chose yellow? \_\_\_\_\_ more children

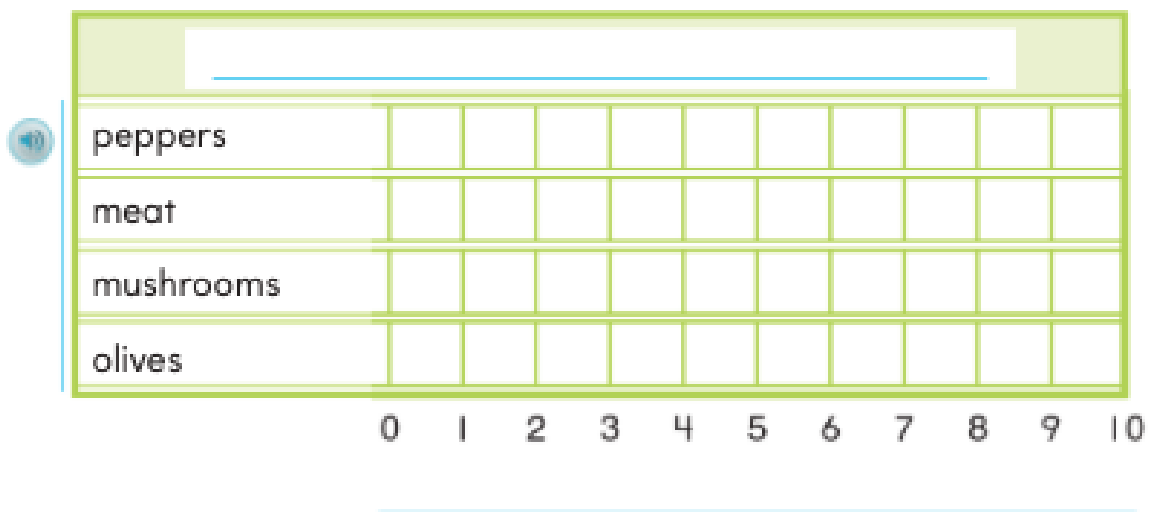
2) Mr. John's class voted for their favorite insect .Use the bar graph to answer the questions.



- 1) Which insect did the class like the most ? \_\_\_\_\_
- 2) Which two insects were liked by a total of 6 children ? \_\_\_\_\_ and \_\_\_\_\_
- 3) What is the total number of children that liked dragon fly and worm al together?  
\_\_\_\_\_

3) Sara asked her classmates which pizza topping is there favorite.  
Use the data below to complete the bar graph.

- 4 classmates chose peppers.
- 7 classmates chose meat.
- 5 classmates chose mushrooms.
- 2 classmates chose olives.



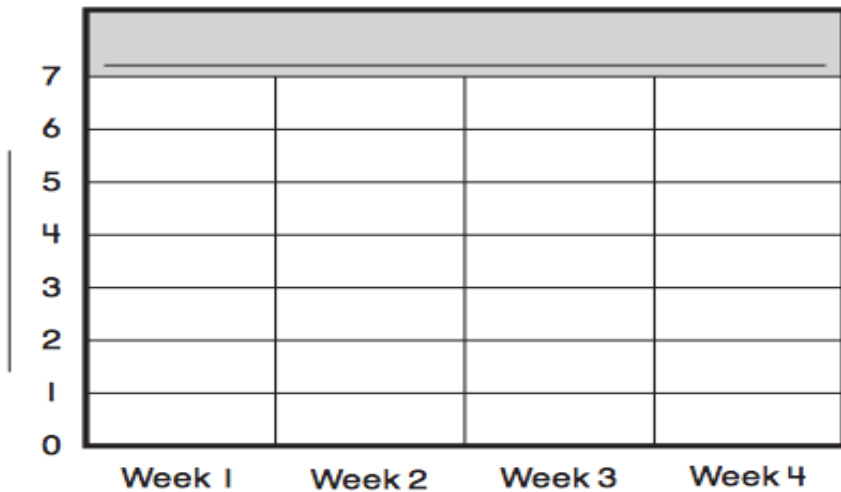
Which two toppings together were chosen by a total of 9 children?

\_\_\_\_\_ and \_\_\_\_\_

4) Make a bar graph to solve the problem.

Mr. Adam made a list of the hours he spent gardening in June. Describe how the number of hours changed from Week 1 to Week 4?

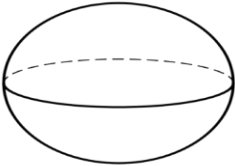

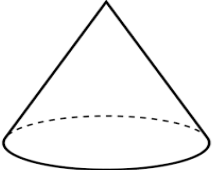
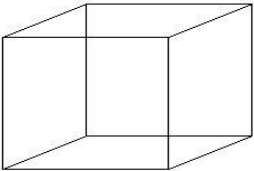
Week 1	3 hours
Week 2	4 hours
Week 3	6 hours
Week 4	5 hours



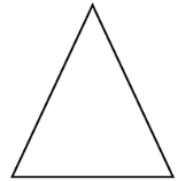
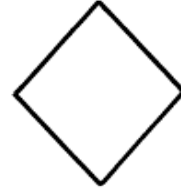
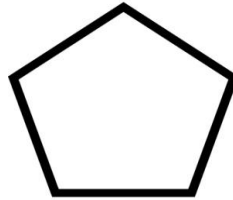
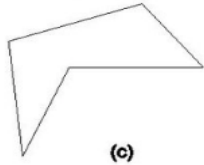
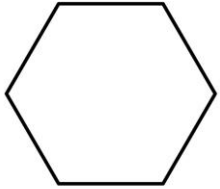
The number of hours \_\_\_\_\_ .

\*Reason with shapes and its attributes.

1) Write how many for each.

3D Shapes	Faces	Edges	Vertices
			
			
			
			

2) Draw where each shape belongs:-



Shapes with fewer than 5 angles	Shapes with more than 4 Angles

3) Lara draws a **triangle** and a **quadrilateral**.

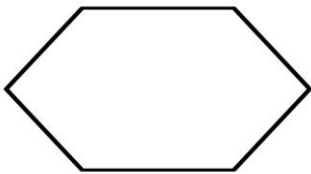
How many sides does Lara draw altogether?

\_\_\_\_\_ **sides**

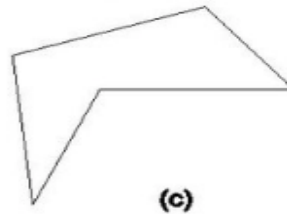
4) Rahim is drawing a picture of a house.  
He draws a Hexagon shape for a window.  
How many sides does his window have?

\_\_\_\_\_ sides

5) Circle the angles in each shape. Write how many.



\_\_\_\_\_ angles



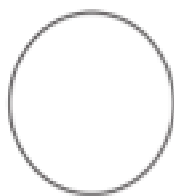
\_\_\_\_\_ angle

6) What are the two different ways to divide into fourths?

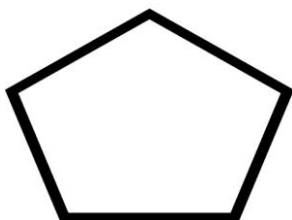




7) Draw to show thirds. Color a third of the shape.



8) Write the number of sides and the number of vertices.



Sides \_\_\_\_\_

sides \_\_\_\_\_

Vertices \_\_\_\_\_

Vertices \_\_\_\_\_

## Answer Key

\*Use place value understanding and properties of operations to add and subtract\*

1)

Write the sum.

$$\begin{array}{|c|c|c|} \hline 1 & 1 & \\ \hline 2 & 7 & 8 \\ + & 4 & 6 & 5 \\ \hline 7 & 4 & 3 \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 2 & & \\ \hline 1 & 5 & 7 \\ + & 7 & 7 & 1 \\ \hline 9 & 2 & 8 \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 3 & 1 & \\ \hline 3 & 6 & 4 \\ + & 4 & 1 & 9 \\ \hline 7 & 8 & 3 \\ \hline \end{array}$$

2) Nahla and Marwa each made 134 cookies for the bake-sale.  
How many cookies did they make together?

$$134 + 134 = 268$$

268 cookies

3) There were 332 postcards on the table. The children used 116 postcards.  
How many postcards were not used?

$$\underline{332 - 116 = 216}$$

4)

Solve. Write the difference.

1. 
$$\begin{array}{r} 71011 \\ - 375 \\ \hline 426 \end{array}$$

2. 
$$\begin{array}{r} 693 \\ - 241 \\ \hline 452 \end{array}$$

3. 
$$\begin{array}{r} 8107 \\ - 624 \\ \hline 283 \end{array}$$

\*Represent and interpret data.\*

Q1)

1. Use the tally chart to complete the picture graph.  
Draw a 😊 for each child.

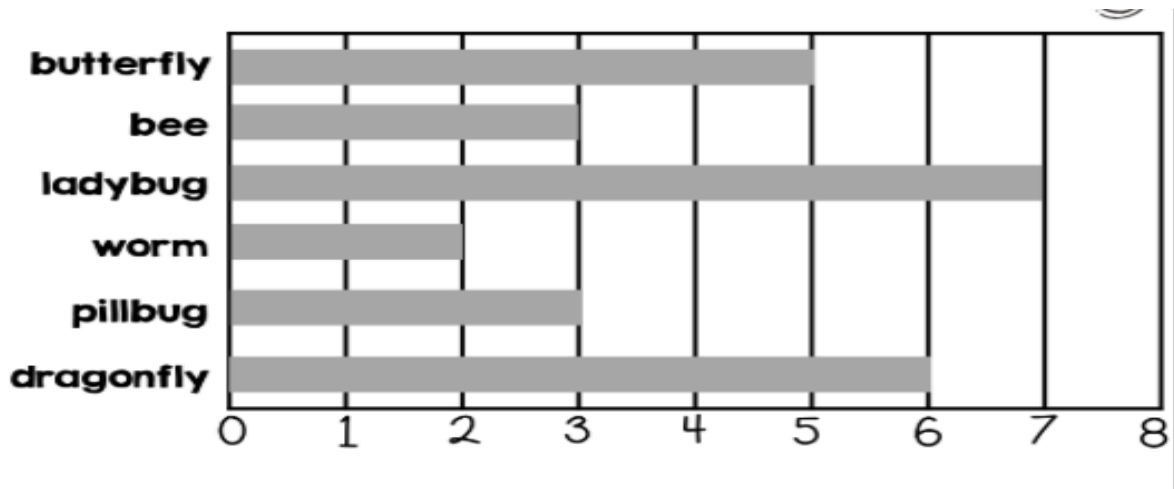
Favorite Color	
Color	Tally
pink	
yellow	
blue	

Favorite Color					
pink	😊	😊	😊	😊	😊
yellow	😊	😊	😊		
blue	😊	😊	😊	😊	😊

Key: Each 😊 stands for 1 child.

2. Which color did the fewest children choose? yellow
- 
3. How many children chose pink? 5 children
- 
4. How many more children chose blue than chose yellow? 2 more children

2) Mr. John's class voted for their favorite insect .Use the bar graph to answer the questions.



1) Which insect did the class like the most ?    Lady bug   

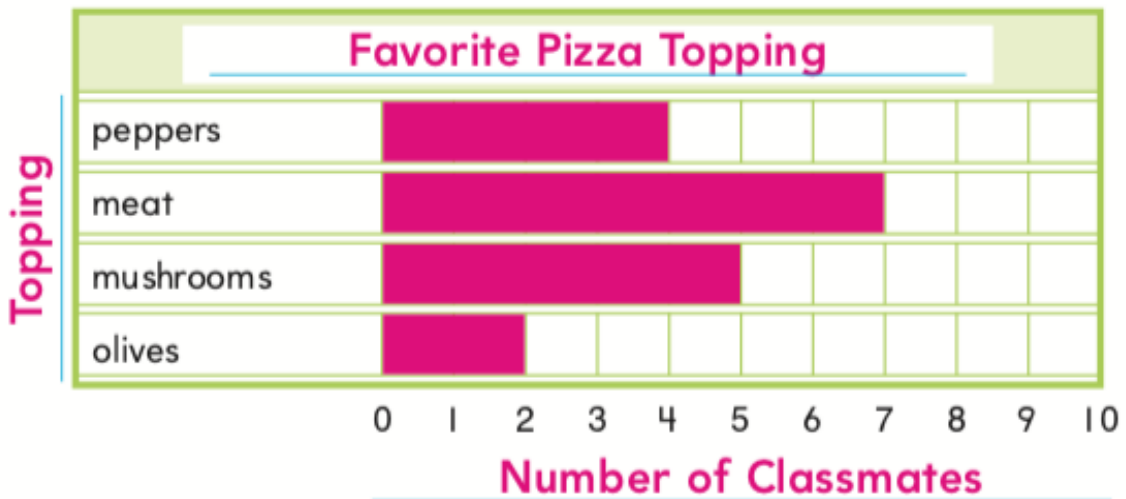
2) Which two insects were liked by a total of 6 children ? Pill bug and bee

3) What is the total number of children that liked dragon fly and worm al together?

          6 + 2 = 8

3) Sara asked her classmates which pizza topping is their favorite.  
Use the data below to complete the bar graph.

- 4 classmates chose peppers.
- 7 classmates chose meat.
- 5 classmates chose mushrooms.
- 2 classmates chose olives.



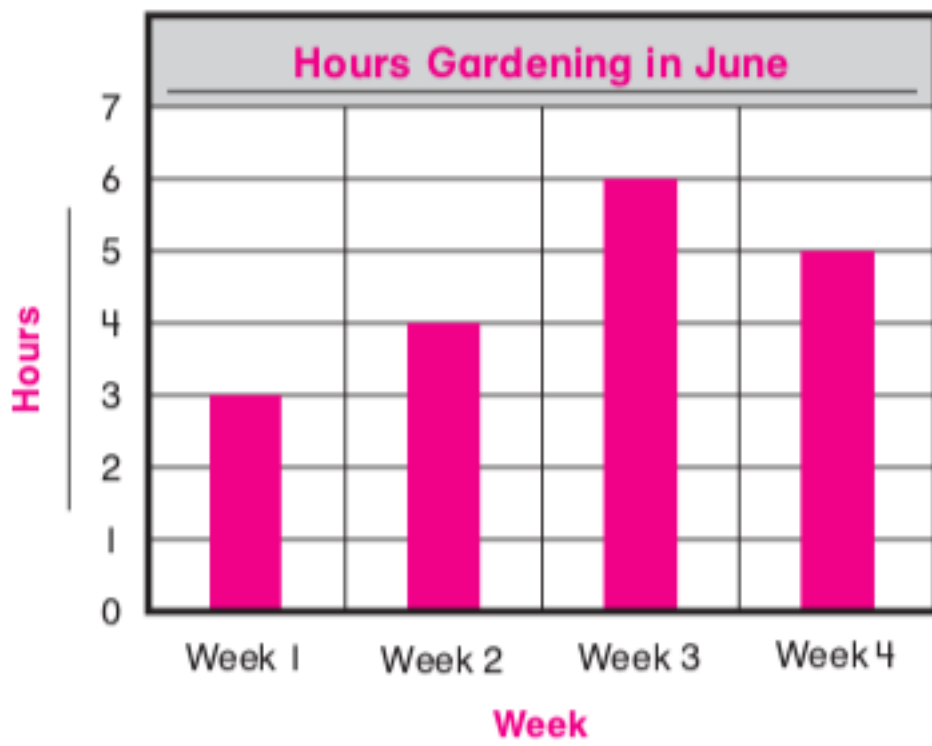
Which two toppings together were chosen by a total of 9 children?

Mushroom and peppers

4) Make a bar graph to solve the problem.

Mr. Adam made a list of the hours he spent gardening in June. Describe how the number of hours changed from Week 1 to Week 4?

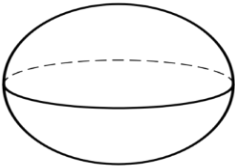

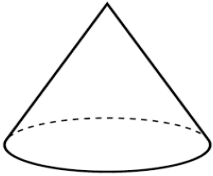
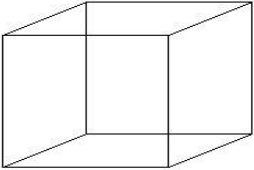
Week 1	3 hours
Week 2	4 hours
Week 3	6 hours
Week 4	5 hours



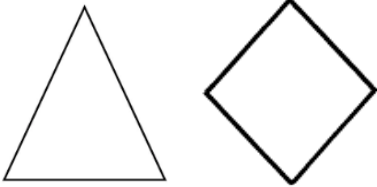
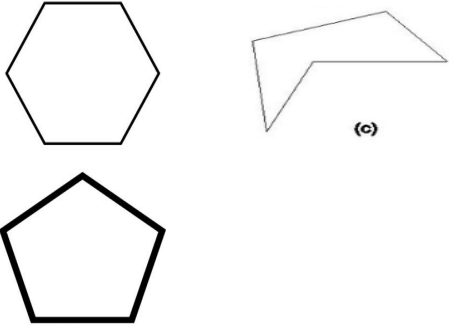
The number of hours Answers should include that the amount of time increased and then decreased.

\*Reason with shapes and its attributes.

1) Write how many for each.

3D Shapes	Faces	Edges	Vertices
	1	None	None
	Six	12	8
	2	1	1
	6	12	8

2) Draw where each shape belongs:-

Shapes with fewer than 5 angles	Shapes with more than 4 angles
	

3) Lara draws a **triangle** and a **quadrilateral**.

How many sides does Lara draw altogether?

    7     sides

4) Rahim is drawing a picture of a house.

He draws a Hexagon shape for a window.

How many sides does his window have?

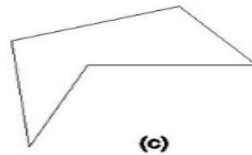
  6   sides



5) Circle the angles in each shape. Write how many.

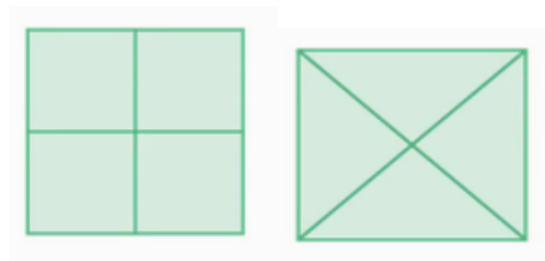


\_\_\_6\_\_\_ angles

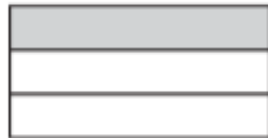
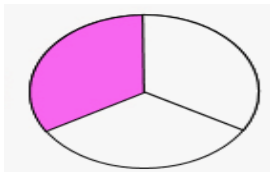


\_\_\_5\_\_\_ angle

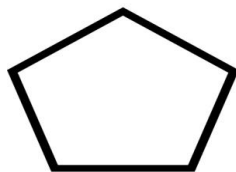
6) What are the two different ways to divide into fourths?



7) Draw to show thirds. Color a third of the shape.

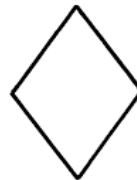


8) Write the number of sides and the number of vertices.



Sides \_\_\_5\_\_\_

Vertices \_\_\_5\_\_\_



sides \_\_\_4\_\_\_

Vertices \_\_\_4\_\_\_