

Greenwood International School

Revision – Term 2

Grade 1

Q1- Change the order of the addends. Add again.

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array} + \begin{array}{r} \square \\ \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array} + \begin{array}{r} \square \\ \square \\ \hline \square \end{array}$$

Q2- What is the sum of:

$$2 + 3 + 6 = \underline{\quad}$$

$$5 + 2 + 3 = \underline{\quad}$$

Q3- Khalifa has 4 crayons. Ali has 3 crayons and Khaled has 4 crayons. How many crayons do they have?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Q4- Write the sum.

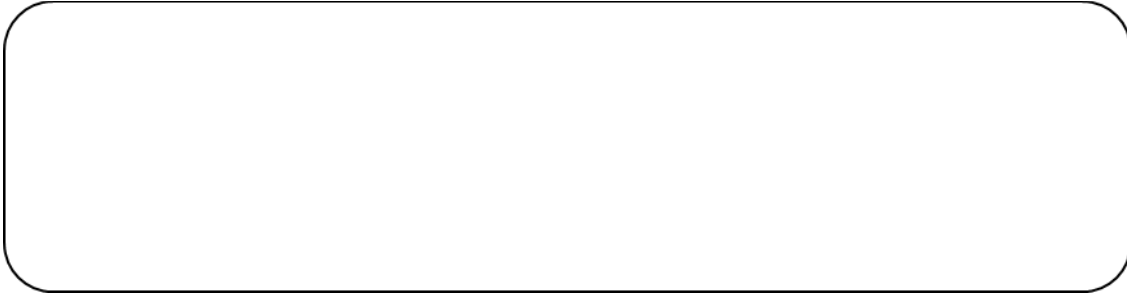
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

Q5- Draw ○ to show 10. Draw ● to show the other addends. Write the sum.

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array} \begin{array}{|c|c|c|c|c|} \hline & & & & \\ \hline & & & & \\ \hline \end{array}$$

Q6- Use pictures or words to explain how you can solve $10 + 8$.



Q7- Add or Subtract. Complete the related fact.

$$9 + \square = 15$$

$$\square - 6 = 9$$

$$6 + \square = 15$$

$$\square - \square = \square$$

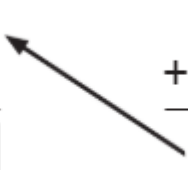
$$\square + 8 = 13$$

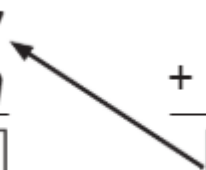
$$13 - \square = 5$$

$$8 + 5 = \square$$

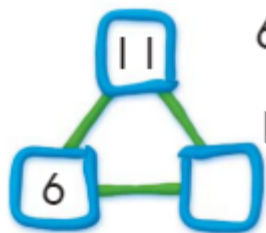
$$\square - \square = \square$$

Q8- Subtract. Then add to check your answer.

$$\begin{array}{r} 14 \\ - 5 \\ \hline \square \end{array} \quad \begin{array}{r} \square \\ + 5 \\ \hline \square \end{array}$$


$$\begin{array}{r} 17 \\ - 9 \\ \hline \square \end{array} \quad \begin{array}{r} \square \\ + 9 \\ \hline \square \end{array}$$


Q9- Write the unknown numbers.


$$6 + \underline{\quad} = 11$$
$$11 - 6 = \underline{\quad}$$

Q10- Write an addition fact that helps you solve $9 - 5$.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Q11- Noura has 10 big markers and 5 skinny markers. How many markers does she have?

 markers

Q12- There are 18 children on the bus. Then 5 more children get on. How many children are on the bus?

add

subtract

$$\underline{\hspace{1cm}} \bigcirc \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Q13- Count forward by tens.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

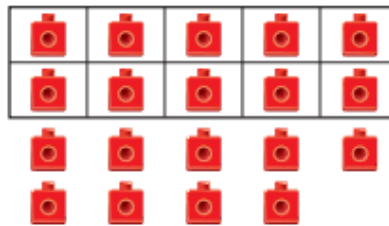
11 _____, _____, _____, _____, _____, _____.

9 _____, _____, _____, _____, _____, _____.

Q14- Use the model. Write the number 3 different ways.

____ ten ____ ones

____ + ____



Q15- Make group of tens and ones. Draw your work. Write how many.



___ ten ___ ones



___ ten ___ ones

Q16- Make groups of tens. Write the tens and ones.

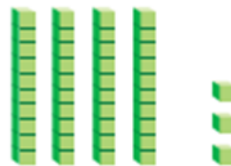


40 ones = ___ tens ___ ones

___ tens = ___
forty

Q17- Write the numbers.

___ tens ___ ones = ___



___ tens ___ ones = ___



Q18- Show the given numbers two different ways. Draw both ways.

45

Tens	Ones

Tens	Ones

Q19- Solve.

Circle the greater number.

Did tens or ones help you decide?

Write the numbers.

1.

22 42

tens ones

_____ is greater than _____.

_____ > _____

2.

46 64

tens ones

_____ is greater than _____.

_____ > _____

3.

88 86

tens ones

_____ is greater than _____.

_____ > _____

Q20-Solve.

Circle the number that is less.

Did tens or ones help you decide?

Write the numbers.

1.

34 36

tens ones

_____ is less than _____.

_____ < _____

2.

75 57

tens ones

_____ is less than _____.

_____ < _____

3.

80 89

tens ones

_____ is less than _____.

_____ < _____

Q21- What is the sum?

$20 + 20 = \underline{\hspace{2cm}}$

$30 + 20 = \underline{\hspace{2cm}}$

Q22- What is the difference?

$30 - 10 = \underline{\hspace{2cm}}$

$70 - 20 = \underline{\hspace{2cm}}$

Q23- Draw three markers in order from **shortest to longest**.

shortest	
longest	

Q24- Look at the hour hand. What is the time.

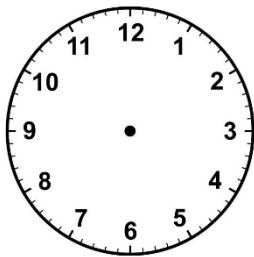






Q25-Saud leaves for school at 9 o'clock.

Write and draw to show 9 o'clock.



Q27- Look at where the hour hands points. Write the time.



