

ENVIRONMENT POLICY

Greenwood Intl Eco School

Guidelines and Procedures

Board Level

Purchasing-

The purchasing department will attempt to buy recyclable, recycled-content, less toxic and locally produced products whenever possible.

Waste Management-

The school shall develop a waste management plan for all aspects of its operation following the principles of reduce, reuse, recycle. Waste management will be considered when planning new school courses or operations.

Resource and Energy Conservation-

The school will develop a resource and energy conservation plan for all school sites linking water, waste, energy and general conservation.

Pest Control-

Within the constraints of Dubai Municipality, the school shall endeavor to use environmentally benign methods of pest control where feasible.

Landscaping-

The school shall encourage the development of natural, local landscaping and wildlife habitats on school property. Grounds-care procedures that reduce the use of chemicals, fertilizers and herbicides will be encouraged.

Food Services-

* When food or beverages are served in the canteen or on school property, reusable dishes and containers will be used.

* Cafeterias shall encourage the use of reusable dishes and cutlery and where possible use bulk serving over individual packaging within the guidelines set by the government.

Composting-

The school will encourage waste-free lunches and composting of food scraps.

* encourage parent and community involvement in environmental issues through ongoing communication.

* compost food scraps, such as apple cores, fruit peels, etc.

* reduce the amount of paper used.

* consider environmental impact when engaging in fundraising activities.

2. Aim to instill in students the desire to participate individually and collectively in environmental issues through appropriate classroom and school-wide activities at all levels.

3. Encourage teachers, in partnership with consultants, principals and superintendents, to develop multi-disciplinary programs to address environmental concerns.

4. Encourage teachers to increase their environmental awareness through attendance at environment and ecology conferences, workshops and other professional activities.

5. Construct and carry out a school environmental action plan. Monitor the school's environmental action plan and provide the school community with a report on the successes and failures of the action plan.

Community Level

1. The school, through community involvement, will design an environmental logo for public display. The logo will serve as a symbol of the school's commitment to the environment.

2. The school will encourage the community to participate in the environmental education of students through field trips, guest speakers, parent involvement in schools and the formulation of environmental plans.

3. The school will promote its own and individual school involvement in local, municipal, provincial and international programs that encourages good environmental practices (e.g., composting, recycling, community beautification, resource conservation and habitat improvement).

4. The school will promote education programs related to environmental issues as they affect the school, home and the global environment.

5. The school will inform the community of:

*School board/individual school goals, program achievements and events related to the environment.

* Outside programs such as recycling days, taking contributions to a labor camp day etc.