

## Middle and High School

### Assessment Policy

#### 1) Rationale:

We believe that assessment is integral as it informs teaching & learning and enables the evaluation of current practices, existing policies and the achievement and progress on a learner, department, cycle and school level.

#### 2) Aims and Objectives:

**We use assessment to:**

- ✓ Identify low and high achievers and provide them with the necessary support and suitable level of challenge.
- ✓ Develop learners' metacognitive skill to self-assess themselves, monitor and evaluate their own learning.
- ✓ Provide information for the parents about their child's learning.
- ✓ Monitor the learners' attainment and progress across grades/cycles.
- ✓ Inform and guide instruction to improve learning.
- ✓ Ensure all departments are consistent in their approach to assessment.
- ✓ Identify areas of strengths and weaknesses (on a learner, department, cycle and school level).
- ✓ Identify patterns and trends of individuals and groups.
- ✓ Direct students into the course/elective and selection of university majors.
- ✓ Set targets and assist in future planning to meet the requirements of the national agenda.
- ✓ Develop and amend school policies/procedures and review the curriculum.
- ✓ Ensure internal moderation and for scrutiny and accountability purposes.

#### 3) Types of Assessments:

- Summative Assessments: in the form of term quizzes and end of term assessments.
- Formative Assessments: formal and informal in the form of quizzes, projects, graded classwork, presentations...
- Diagnostic Assessments: in the form of chapter prerequisite skills/are you ready and skill based exams.

#### 4) Methods of Assessment:

- |   |               |                     |                             |
|---|---------------|---------------------|-----------------------------|
| • Peer and self-assessment.                   | • Journals.   | • Pre & posttests.  | • Oral presentations.       |
| • Multidisciplinary assignments and projects. | • Group work. | • Baseline.         | • Mock exams.               |
| • Questioning & verbal feedback.              | • Essays.     | • Observations.     | • Problem of the week.      |
| • Sample performance indicators.              | • Rubrics.    | • Portfolio.        | • Lab reports.              |
|   | • Reports.    | • Role play.        | • Demonstration/practicals. |
|   |               | • Graded Classwork. | • Case studies.             |
|   |               | • Quizzes.          |                             |

**5) International Assessments:**

<u>Exam</u>	<u>Grade(s)</u>	<u>Frequency</u>
GL Cognitive Abilities Test 4 (CAT4)	G.6 & G.8	Once a year
NWEA Measures of Academic Progress (MAP)	G.6 – G.12	Thrice a year
ACER IBT Arabic Assessment (Grades 4, 5& 6)	G.6	Once a year
TIMSS	G.4 and G.8	Once every 4 years
PISA	G.10	Once every 3 years
SAT	G.11 & G.12	Once a year
TOEFL	G.11 & G.12	Once a year
EMSAT	G.12 (Emiratis)	Once a year
PIRLS	G.4	Once every 5 years

**6) Letter - Grade Equivalency:**

<u>Letter</u>	<u>Grade</u>
A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	65-66
D-	Below 65
E/F	Below 60

**7) SOD Assessment:**

The SEND teachers prepare the IEP/IAP annual review report at the end of the term and make the necessary recommendations.

The progress of SOD is evaluated based on teacher observations, across different subject areas and settings (special education teacher, general education teacher, and class assistants). This is done through:

- Observations
- Screenings
- Work samples
- Data collection
- Meetings with concerned parties to review goals
- Formative assessment results
- IEP goals
- Progress reports
- Standardized tests
- Academic achievement

**8) Marking Schemes:**

**English:**

Semesters 1 & 2	
	Weight (%)
Composition/Journals/ Articles	10
Reading Comprehension	5
Language Usage & Mechanics	5
Reading / Novel	5
Research, PBL & Drama	10
Listening and Speaking	5
Graded Classwork	10
Quizzes	15
MAP	5
Mid -Year Exam (Semester 1)	30
Final Exam (Semester 2)	
<b>Total</b>	<b>100</b>

**Math:**

Semesters 1 & 2	
	Weight (%)
Classwork	15
Homework	5
Quizzes	30
Project Based Learning	10
Pop Quizzes	5
MAP (Based on students' results)	5
Midyear Exam/ Final Exam	30
<b>Total</b>	<b>100</b>

**Science:**

Middle School		High School	
Semesters 1 & 2		Semesters 1 & 2	
	Weight (%)		Weight (%)
End of Semester Assessment	30	End of Semester Assessment	30
Quizzes	20	Quizzes	30
Skill Based Assessment	5	Skill Based Assessment	5
Project/Research/Journal	10	Project	10
Lab quiz/Online Competition	5	Research/Journal	5
Lab reports	5	Labs	10
Lab Quiz	15	MAP	5
MAP	5	Drop Quizzes	5
Drop Quizzes	5		



**ICT:**

<b>Semester 1</b>		<b>Semester 2</b>	
<b><i>Assessment</i></b>	<b><i>Points/Weight (%)</i></b>	<b><i>Assessment</i></b>	<b><i>Points/Weight (%)</i></b>
Quiz	15	Quiz	15
Graded Classwork	15	Graded Classwork	15
Graded Worksheet	10	Graded Worksheet	10
Project	10	Project	10
Portfolio	10	Portfolio	10
Class Participation	10	Class Participation	10
Exam	30	Exam	30