How Animals Communicate

Find and circle the words from your Words to Know list.

**Words to Know**

animal of how why make some

1. Don’t make a mess.
2. Some plants eat bugs.
3. How do I spell pal?
4. I have a box of toys.
5. Why do mosquitoes bite us?
6. Which is your favorite animal?

Fill in the first letter of each word.

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Grade 1, Unit 2: Sharing Time
Fill in the blanks with the correct words from your Words to Know list.

Words to Know
animal of how why make some

1. 
   
   
   
   A cat is an ________.

2. 
   
   
   
   ________ is the sky blue?

3. 
   
   
   
   I have ________ candy.

4. 
   
   
   
   We must ________ a mixture for the cake.

5. 
   
   
   
   I learn ________ to ride a bike.
6. Hisham had three scoops _________ ice cream on his cone.

Read the sentence and draw.

Make a cake!
Comprehension Questions

1. What does the heading Animals Touch tell you about what you will learn?

2. What are the two bears in the photograph doing?

What message do you think the bears are sending to each other?

3. What can you tell about how animals communicate after reading pp. 44-45?

4. What do you think you will learn from reading the section Animals Hear?
5. A rattlesnake warns animals it is near by shaking its rattle. Why might a snake warn other animals?


6. How do animals use sound and hearing to communicate?


7. Why are sound and hearing so important to animals?


8. How do the animals on pages 50-51 use sight to communicate?


9. How does a mother giraffe use her sense of smell?
10. What will a skunk do if animals crowd around it?

11. What important details on pp. 52-53 tell you how animals use their sense of smell?

12. What does the chart show?

13. Why do you think the author put this information in a chart?

Making Connections

1. Choose an animal that you like from one of the stories. Draw and label a picture of that animal.

2. What are some ways that insects and other animals communicate?

3. Discuss with a partner different ways that people communicate.
Drums Read Together

Find and circle the words from your Words to Know list.

**Words to Know**

| our | today | she | now | her | would |

1. Her doll is cute.
2. It is time for bed now.
3. Let’s take a picture of our paintings.
4. She is a doctor.
5. Can we wash the car today?
6. Talal would like an apple.

Fill in the first letter of each word.

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Fill in the blanks with the correct words from your Words to Know list.

Words to Know

our today she now her would

1. ______
   ______
   ________
   ______ you pick up your toys?

2. ______
   ______
   ________
   It is windy ________.

3. ______
   ______
   ________
   Maram climbs the hill behind ________ house.

4. ______
   ______
   ________ is reading.

5. ______
   ______
   ________
   The football game is on ________.
6.

__________

__________

__________ team won the game.

Read the sentence and draw.

It is Eid today.
Comprehension Questions

1. Events in this story happen in a certain order, or sequence. We can keep track of the sequence of events as we read. What happens first?


What happens next?


2. How do the children feel about Aunt Viv coming to stay?


What does this tell you about Aunt Viv?


3. What do the children do when Aunt Viv plays music?


Why do you think they do this when they hear the music?

______________________________________________________________

______________________________________________________________

4. Who is peeking into Aunt Viv’s bag?

______________________________________________________________

How do the children look when they are peeking into the bag?

______________________________________________________________

______________________________________________________________

5. Mom and Dad have gone on a trip and Aunt Viv has come to stay. What happens next in this story?

______________________________________________________________

______________________________________________________________

6. What do the children do after Aunt Viv unpacks her bag?

______________________________________________________________

______________________________________________________________
7. The children enjoyed the music when Aunt Viv played for them. Now they play their own music as a band. How do you think the children feel when they play?

Why do you think it can be more fun to play music than to just listen to it?

8. Do you think you could have to stand close to the band to hear the children play, or could you hear them from far away?

9. What happens after the children make their instruments?

10. What is the last thing that happens in the story?
Making Connections

1. Tell how you like to make music. Speak clearly and slowly so that your classmates understand you.

2. Use the words and pictures to tell how people in the selections share what they like to do.

3. Think about something a family member has taught you. Write a thank you note to that person. Write details in an order that makes sense.
Lesson 10

A Cupcake Party

Find and circle the words from your Words to Know list.

Words to Know

give one small put eat take

1. We should give some of our money to charity.
2. There is only one pancake left.
3. Can I eat it?
4. Please put your shoes on the mat.
5. We take our books from the shelf.
6. There are three large balloons and three small ones.

Match the word to the pictures.

Take  Eat  Put  Give  One  Small
Fill in the blanks with the correct words from your Words to Know list.

**Words to Know**

give one small put eat take

1. 
   
   __________
   ________
   Cows ________ grass.

2. 
   
   ________
   ________ us tea, please.

3. 
   
   __________
   Jihad has ________ sister.

4. 
   
   __________
   ________ your hand in my hand.

5. 
   
   __________
   My pencil is ________.
6.

________

________ your cousin with you to the mall.

Read the sentence and draw.

I eat breakfast.
Comprehension Questions

1. What is happening at the beginning of this story?

2. What is the setting of this part of the story?

3. Fritz lives in a forest. What kinds of things can we see, smell, hear, and touch in forests?

4. Who are the characters in the story so far?

Who is the main character in this story?
5. In the beginning of the story we met Fritz. What other characters have we met?

__________________________________________________________

__________________________________________________________

What is happening in the middle of the story?

__________________________________________________________

__________________________________________________________

6. Fritz is working hard to make the cupcakes special. What does that tell you about Fritz?

__________________________________________________________

__________________________________________________________

7. What does Fritz do after he bakes the cupcakes?

__________________________________________________________

__________________________________________________________

What did Fritz probably do before he put the cupcakes in the oven?

__________________________________________________________

__________________________________________________________
8. What pictures is Fritz putting on the cupcakes?


Why do you think he is doing this?


9. Why are all the animals smiling?


10. In real life, which story animals are sometimes predators?


11. Why did the animals give Fritz a snack?


12. What happens at the end?
13. Why does Stan have a lump in his neck?

What might happen if a person tried to swallow a whole cupcake?

14. What was the author’s purpose in writing this story?

Making Connections

1. Pretend you are having a party. Make a list of foods you would make for your guests.

2. How did the characters in each story help each other?

3. Write sentences to tell how you could help a neighbor or a family member bake cupcakes.
Sea Animals

Find and circle the words from your Words to Know list.

1. The sky is blue today.
2. The hospital is not far from here.
3. My little brother can walk now.
4. Can I have some water, please?
5. Where are you from?
6. You can’t ski where it isn’t cold.
7. My friends finished their race.
8. Parrots live in the rain forest.

Match the words with the pictures.

Water  Blue  Far  Cold

Words to Know
live  far  where  their  blue  little  cold  water
Fill in the missing vowels.

1. ___ ___
   ___ ___
   Wh ___ r ___

2. ___ ___
   ___ ___
   L ___ v ___

3. ___ ___
   ___ ___
   Th ___ ___ r

4. ___ ___
   ___ ___
   L ___ ttl ___

Fill in the blanks with the correct words from your Words to Know list.

**Words to Know**

- live
- far
- where
- their
- blue
- little
- cold
- water

1. __________
   __________
   Whoops! I spilled some ________.

2. __________
   __________
   Milk tastes better when it is ________.
3. _________  
   ________  
   I love my ________ brother.

4. _________  
   ________  
   ________ is my bag?

5. _________  
   ________  
   ________ house is yellow.

6. _________  
   ________  
   The ________ whale is the largest whale on Earth.

7. _________  
   ________  
   The city is still ________ away.

8. _________  
   ________  
   I ________ in Abu Dhabi.
Read the sentence and draw.

I live in a little house.
Comprehension Questions

1. Look at the photograph. How many different kinds of fish can you count?

2. What can you tell about undersea life from the photo?

3. Would these fish be able to live out of water? Why?

4. Look at the animals on pages 18 and 19. How are they alike?
How are they different?

5. Why do you think the author wanted these two pages of photos next to each other?

6. What might make the stingray and the pipefish graceful swimmers?

7. What is the main idea on these pages?

8. Why do you think the author included examples of the crab and the slug?
9. What do you learn about penguins by looking at the photo on this page?

10. Why do you think the sea lions like to lie on the rocks?

11. Give two details about turtles.

Why do you think the turtle cannot move fast on land? Look at the picture of the turtle for hints.

12. Why do you think the turtle is so much faster in the water?
13. The author says that sea stars "take little steps on sand and rocks." What does that sentence tell you about sea stars?

14. Do you think sea animals have companions or pals? Explain.

15. What do you think the author is trying to tell us about the sea?

Making Connections

1. Think about your favorite sea animal from the selection. Write sentences to describe it to a classmate.

2. Look at the pictures in Sea Animals. How many forms of water do you see? What are they?

3. Use a globe to find two different oceans. Draw and label sea animals that you think might live in each ocean.