Kamishibai Man

Look at the pictures and fill in the blanks with the correct word.

| familiar | vacant | blurry | jerky 
|----------|--------|--------|--------
| applause | ricketly | blasted | rude |

1. Disney characters are f __________________ to children around the world.

2. The parking lot was v ________________.

3. Don’t cross over a r ________________ bridge!

4. Without my glasses everything is b ________________.

5. When I first learned to ride a bike, the bike was j ________________ and hard to balance.

6. When I b ________________ my music, my parents told me “Turn that down!”

7. We heard loud a ________________ after our performance.

8. It is not good manners and very r ________________ to talk on your phone during dinner.
Complete the sentence with the correct word from the box.
The underlined phrase is the definition of the word.

familiar          vacant           blurry           jerky
applause          rickety          blasted          rude

1. The president is well known from being seen often, he has a f ___________ face.

2. The computer screen had something sticky on it and it was unclear or smeared. I told the repair man that it was b ___________.

3. The apartment down the hall was empty, so the landlord placed a v ___________ sign on the window.

4. It can be scary if an airplane is moving in sudden, uneven or awkward ways, but usually when airplanes are j ___________ they are flying through clouds.

5. When a performer hears clapping to show appreciation, she usually smiles and bows at the a ___________.

6. The train made a sudden, loud sound, when it came around the corner and it b ___________ its horn.

7. On television there are many characters that are impolite or have bad manners. I do not copy them. I am polite, I am not r ___________.

8. My grandmother owns a shaky and likely to fall apart rocking chair. We tried to buy her a new one, but she said, “I like my r ___________ old chair!”
Write the definition.

1. familiar: .................................................................
2. applause: ..............................................................
3. vacant: .................................................................
4. ricketly: ...............................................................
5. blurry: .................................................................
6. blasted: ............................................................... ...
7. jerky: .................................................................
8. rude: .................................................................

Discuss using your words.

1. What makes a story familiar? Name a familiar story that you enjoy.

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2. Would you feel safe walking across a rickety bridge? Why or why not?

.................................................................

3. What are some reasons that a driver may have blasted his or her horn at others? When is that the right thing to do? When is it not a good idea?

.................................................................

4. What might cause you to have blurry vision?

.................................................................

Grade 3, Unit 2: Express Yourself
5. If a bus, car, or train is making **jerky** movements, what would that look like? How would its passengers feel?

6. Is a **vacant** parking lot full of cars or is it empty?

7. Would you rather receive a trophy or hear **applause** after a performance? Explain your reasons.

8. What is something that you think is **rude**? How do you feel when someone is rude to you?

**Read and Draw.**

Suha went to a concert at the mall. The performers blasted the music! Everyone in the mall came to watch. But the stage was rickety and when the audience started to **applause**, it collapsed!

Draw the concert.
Comprehension Questions
Main Selection: Kamishibai Man

1. What do you learn about the setting and characters at the beginning of the story?

2. Why has Jichan been quiet for three days?

3. How does Baachan probably feel about Jichan going on his rounds?

4. Why do you think Jichan is not nervous riding across the old bridge even though it is rickety?

5. Why do you think Jichan hums a tune that his mother used to sing when he was a boy?

6. Why does Jichan think he took a wrong turn?
7. Why do you think the drivers blasted their horns at Jichan?

8. Why is Jichan carrying the wooden chest with him?

9. Who does Jichan talk to as he gets things ready for storytelling? What does this make you think about Jichan?

10. What do you think will happen after Jichan calls out and claps the wooden blocks?

11. How do you think Jichan feels about children? What details make you think this?

12. When Jichan says the television pictures were jerky and blurry and had no color, what do you think he was comparing them to?
13. What two things does the author compare on page 306 to create a picture in the reader’s mind? Why do you think Jichan thinks those two things are alike?

________________________________________________________________________

14. As the Kamishibai man went around the familiar neighborhoods, why did the children start to act as if they didn’t know him?

________________________________________________________________________

15. Why does television have an effect on Jichan’s job?

________________________________________________________________________

16. Tell in time order what happened on Jichan’s last day as a kamishibai man?

________________________________________________________________________

17. Why do you think the boy looked right at Jichan rather than at the story pictures?

________________________________________________________________________
Paired Selection: The True Story of Kamishibai

1. Tell a story: Choose one of your favorite stories or fairy tales. Tell it in the kamishibai style to a small group of students in your class. Make pictures to use while you tell the story.

2. Interview a Kamishibai Man: One student can play a kamishibai man and another a reporter. Take turns asking and answering questions about life as a kamishibai man.

3. Connect to Language Arts: In Kamishibai Man, the man told stories such as “Little One Inch,” “The Peach Boy,” and more. Read one of these stories on the Internet. Then write it in your own words in a journal.
Look at the pictures and fill in the blanks with the correct word.

<table>
<thead>
<tr>
<th>athlete</th>
<th>championship</th>
<th>power</th>
<th>rooting</th>
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<tbody>
<tr>
<td>competitor</td>
<td>professional</td>
<td>court</td>
<td>entire</td>
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1. An a __________________ plays many different kinds of sports.

2. The winning c __________________ held his cup high in the air!

3. The c __________________ football game is called the World Cup!

4. No matter the job, everyone must be p __________________. Workers must be serious and work hard.

5. Superman is strong and has a lot of p __________________!

6. The players play basketball on the basketball c __________________.

7. The fans are r __________________ for their team!

8. Mama always asks, “Did you eat your e __________________ sandwich?”
Complete the sentence with the correct word from the box. The underlined phrase is the definition of the word.

1. Michael Phelps was someone trying to win at the Olympics. He was a c __________________ a number of years in a row.

2. In order to win a race, you must have strength in your legs. That p __________________ will help you get ahead.

3. Wilma Rudolph was the first American woman to win three gold medals at the Olympics. She was a person who engages in a sport. Her sport was running. She was a great a __________________.

4. The game area for basketball is 94 feet by 50 feet. That means that a basketball c __________________ is large.

5. All of the team members - the e __________________ team – practiced for weeks before the big game.

6. The athletes on the team are all highly skilled. They are p __________________ players.

7. Have you ever seen the match or game to determine the ultimate winner? The c __________________ games are exciting!

8. Fans are cheering on their favorite teams! They are r __________________ for the local team.
Write the definition.

1. entire: .................................................................

2. rooting: ..................................................................

3. court: .....................................................................

4. power: ....................................................................

5. professional: ............................................................

6. championship: .........................................................

7. competitor: ............................................................... 

8. athlete: ....................................................................

Discuss using your words.

1. If a basketball player becomes a professional player, is he or she playing just for fun or is it his or her job to play the sport?

2. What are some of the things that you might do to make yourself a better athlete?

3. Which would be easier, eating an entire grape or an entire watermelon? Explain your answer.

4. Is it more helpful to have a lot of arm power in running or in baseball? Explain. What is another word for this kind of power?
5. Could you play baseball on a tennis court? Why or why not?

6. Does a championship come at the beginning or the end of a sports season? Explain.

7. When Michael Jordan’s fans were rooting for him, were they helping him dig in a garden, or were they cheering for him?

8. Why would a successful restaurant keep its most popular recipe a secret from its competitor?

Read and Draw.

Kareem’s brother is a professional athlete. When he comes home to visit, he tells Kareem all about his competitors, the championship game, and the fans who root for him. Kareem works out every day so that he can have power like his brother. He hopes to be a professional athlete when he grows up!

Draw
Kareem and his brother.
Comprehension Questions
Main Selection: Jump

1. How is Michael’s family similar to your family?

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2. What conclusions can you draw so far about Michael?

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3. Which word makes the following phrase from the story an opinion-Larry was bigger, quicker, and luckier?

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4. How is the contest between Larry and Michael similar to something that has happened in your life?

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5. On page 373, what does the word court mean?

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6. What does winning a state championship mean? What might Michael’s leading his team to a championship tell you?

7. Is this a biography or an autobiography? How can you tell? For this to be an autobiography, who would have to tell the story?

8. Which facts support the opinion that “Michael started to live and breathe basketball?”

9. Which words does the author use to help you visualize how Michael was teased?

10. How did Larry’s success affect what Michael believed about varsity tryouts?
11. What conclusions can you draw about Michael from what you have read about him so far?


12. What do you think the author means when he says that Michael turned the tables on Larry?


13. Which details support the idea that this could be a “usual game?”


14. Which part of “outjumped the master” is an opinion and which part is a fact?


Paired Selection: Science for Sports Fans

1. Write About Challenges: Larry Jordon challenged Michael to help him learn. Who has challenged you to do better? How did you meet that challenge? Write a paragraph about the experience. Include a sentence that summarizes how the challenge helped you learn.

2. Make a Dictionary: List sports jargon from Jump! and “Science for sports Fans.” Use a dictionary to find out the meaning and the pronunciation of terms that are unfamiliar. Arrange the words in alphabetical order. Then, write a short definition and simple sentence for each. Consider expanding your dictionary by adding other sports terms you may know or by adding illustrations.

3. Connect to Science: Michael Jordan jumped high enough to slam-dunk a basketball. You read that jumping uses force from muscles. Find out about leg muscles. Then make a diagram to show and label these muscles.
Look at the pictures and fill in the blanks with the correct word.

<table>
<thead>
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<th>impressive</th>
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<tbody>
<tr>
<td>presentation</td>
<td>creative</td>
<td>certificate</td>
<td>charts</td>
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</table>

1. Sarah read the book Sophia’s Journal by Najiyya Maxfield and then she wrote a book report about it.

2. After she wrote a report, she did a presentation explaining the story to the class.

3. The teacher kept all of the students’ grades in a certificate in her grade book.

4. Kamaal got an impressive grade on his book report!

5. When volcanoes erupt it is dangerous to be nearby.

6. Sarah received a certificate of achievement for reading the most books in class!

7. Haji Noor Deen is a creative Chinese calligrapher who writes Arabic words in beautiful designs.

8. We read and discussed an educational book with our teacher and classmates.
Complete the sentence with the correct word from the box.
The underlined phrase is the definition of the word.

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1. People who are inventive and imaginative are often very c ________________ and become painters and inventors.

2. Every year we must tell or write about something in front of the whole school. This year my r ________________ is about a book I read over the summer.

3. Engineers use a lot of information sheets with tables or graphs in order to organize their information. I use c ________________ to organize my schedule.

4. Teachers like to make sure that they are providing knowledge all day long, so they plan many e ________________ activities.

5. Sometimes I use a computer for a report or display and sometimes I make things myself for a p ________________.

6. Last year my sister received a document recognizing an accomplishment for her artwork. This year I hope to receive my own c ________________.

7. The buildings in the UAE are so i ________________, all around the world they are generating wonder and amazement.

8. When my baby sister is angry she can burst out in tears. She can e ________________ in tears when she wants something she cannot have.
Write the definition.

1. erupt: .................................................................................................................................

2. certificate: ............................................................................................................................

3. educational: ..........................................................................................................................

4. report: ..................................................................................................................................

5. creative: ................................................................................................................................

6. charts: ...................................................................................................................................

7. presentation: ..........................................................................................................................

8. impressive: ............................................................................................................................

Discuss using your words.

1. If you had to report on what you did at school yesterday, what would you tell first?

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2. Why should you keep far away from a volcano that is going to erupt?

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3. How should you speak when giving a presentation?

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4. How do you express yourself in a creative way?

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5. Name an **educational** book you have read. What did you learn from it?

6. For what kind of project or activity might you receive a **certificate**?

7. Who is the most **impressive** person you know?

8. What kind of information do you record in **charts**?

**Read and Draw.**

Laila stood up to give her presentation. She had a very creative poster to show the class. Suddenly Tariq came running into class. He ran into Laila and the poster fell down and got dirty. Laila was so mad! She erupted in shouts and anger. The teacher had to calm her down.

Draw how Laila felt when Tariq ran into her poster.
Comprehension Questions
Main Selection: The Science Fair

1. What information do you get about the story from this introduction? How do you think Beany’s worries will affect the story?

2. How does Kevin feel about Beany’s worries?

3. What details about the setting of the science fair do you learn on page 45?

4. What happened right after the students went to the gym?

5. How are Beany’s movements described on page 407? What does this reveal about how she feels? How does the story’s point of view help you better understand Beany?
6. What kind of information does Beany report to Kevin?

7. Beany has mentioned twice that she doesn’t feel well. What do you conclude about Beany’s health?

8. How much tension is there at the middle of page 410? Do you notice it changing by page 411? What does this tell us about the real problem of the story?

9. Describe what happens during a presentation to judges at the science fair.
Paired Selection: Poems About Science

1. Oral Report: Look at the posters Beany made for the science project. Explain the experiment aloud to a partner as if you were speaking to one of the project judges. Then switch roles.

2. Word Sort: List science words you find in *The Science Fair* and in the two science poems. Use a dictionary to look up any unfamiliar words. Then find different ways to sort the words into categories, such as part of speech, word meaning, or number of syllables.

3. Connect to Science: With a partner, think of an idea for your own science fair project. Research the idea. Write a list of questions your project could answer.
Yonder Mountain

Look at the pictures and fill in the blanks with the correct word.

examine
fondly
rugged
pausing
peak
steep
mist
pleaded

1. The doctor e ________________ Khalil’s eyes, nose and ears.

2. Mustafa wanted to go to the amusement park so he p ________________ with his parents to take him.

3. The mountain p ________________ is so far up in the sky that it is above the clouds!

4. It is the most exciting part of the movie and my mother is p ________________ it to get a snack from the kitchen!

5. Mothers often look f ________________ into their baby’s eyes.

6. The can of air freshener sprays a fine m ________________ in the air that smells like roses.

7. At the top of the rollercoaster is a s ________________ decline to the bottom.

8. The mountains around Mecca are r ________________ and beautiful.
Complete the sentence with the correct word from the box. The underlined phrase is the definition of the word.

<table>
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1. When I am at school I think in a loving and caring way about my baby sister at home. I love her and think fondly of going back home to see her.

2. Early in the morning the air can have a fine spray or light fog, it is called morning mist and I like to look for it.

3. The pointed top of something can be difficult to reach, so many people need help to reach the peak of a mountain.

4. In the days of the hijra the roads were rough and uneven so travel was difficult. The companions traveled a rugged path to reach Medina.

5. When we go on a road trip and stop for gas we find many people stopping briefly to rest on their journey. Pausing makes the trip easier.

6. The fastest roller coasters in the world have a sharp slope, the cars go up a steep incline and then fall down a very steep decline. They are great fun!

7. Have you looked closely at your cat? My sister examined her cat and discovered that it was pregnant!

8. My mother did not like it when I argued or begged for things, so I went to my father and pleaded for a new computer.
Write the definition.

1. pleaded: ........................................................................................................................................

2. steep: ........................................................................................................................................

3. rugged: ........................................................................................................................................

4. mist: ...........................................................................................................................................

5. fondly: .......................................................................................................................................... 

6. peak: ...........................................................................................................................................

7. pausing: ........................................................................................................................................

8. examined: .....................................................................................................................................

Discuss using your words.

1. Why are steep hills best for downhill skiing?

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2. Describe a place that you have visited that was rugged.

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4. If you hurt your arm but didn’t know if it was broken, would you have it examined by a doctor? Why or why not?

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5. Describe how you would feel if someone **pleaded** with you to help him or her. Explain why you would feel this way.

6. What might happen if you keep **pausing** to look at things along the way as you walk to school?

7. What challenges might climbers face in trying to reach a high mountain **peak**?

8. Suppose the weather report from your town said tomorrow morning would be filled with **mist**. Explain how you would dress and why.

**Read and Draw.**

Bilal looked fondly at the bug on his hand. He examined it and decided it must be a beetle. Bilal pleaded with his mother to keep the beetle, but his mother said, “No!” Bilal put it back on the rugged rock where he had found it, and said, “Goodbye dear sweet bug!”

Draw Bilal and the bug.
**Comprehension Questions**  
**Main Selection: Yonder Mountain**

1. Which do you think makes a better leader—one who leads people through long seasons of peace or one who leads warriors through great battles? Why?

2. Why do you think Chief Sky’s hand trembled? Why can he no longer spot deer?

3. How do you know what time of year the story takes place?

4. The story says that there was a great mountain rising out of the mist. Mist is another name for fog. What is the weather like when you see mist?

5. Why is lack of food an immediate problem?

6. How are the children’s reactions to the stones similar to Black Bear’s?
7. What can you tell about a person who treats you fondly?

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8. What did Gray Wolf bring down from the mountain? Why? How were Black Bear and Gray Wolf’s choices alike?

________________________________________________________________________________________________________________________________________________________________________________________________________

9. What happens when Soaring Eagle returns from the mountain?

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10. When have you pleaded for something you wanted?

________________________________________________________________________________________________________________________________________________________________________________________________________

11. When does Soaring Eagle plead with Chief Sky to help others?

________________________________________________________________________________________________________________________________________________________________________________________________________

12. What does Chief Sky mean when he says that they need a leader who “has seen beyond the mountain?”

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13. Compare and contrast the choices of the three young men. Review what was similar about Grey Wolf’s and Black Bear’s choices. What was different about Soaring Eagle’s choice?

________________________________________________________________________________________________________________________________________________________________________________________________________
Paired Selection: The Trail of Tears

1. Write about Legends: Yonder Mountain is a legend that teaches a lesson and also teaches about the Cherokee people. Think about a time when you learned a lesson. Write about it as a story so that it teaches the reader about you and what you learned.

2. Compare and Contrast: How were the journeys of the Cherokee men in Yonder Mountain similar to and different from the journey of the Cherokee you read about in “The Trail of Tears”? Discuss the reasons each had for leaving and the challenges they faced.

3. Connect to Social Studies: Identify three historical details about the Cherokee people. Use Yonder Mountain, “The Trials of Tears,” and your own research to find the information. Make a list to show the information and display it for the class.